

OLIVER CRAWFORD

DEVELOPER • NUNEATON, WARWICKSHIRE, UNITED KINGDOM • 07792579865

DETAILS

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• LINKS •

Portfolio

GitHub

LinkedIn

• LANGUAGES •

JavaScript

PHP

NodeJS

React

Python

• SKILLS •

Organisation

Planning

Interpersonal skills

Adaptation

Performs well in high-pressure environments

★ INTRODUCTION

After half a decade in teaching, I decided to challenge myself and start a career in a long held interest of mine: development. For eighteen months I taught myself how to develop websites, starting with the basics of HTML all the way to full stack sites using React with NodeJS. In January I started my first role as a Junior Web Developer / Onsite Technician and am now flourishing in the tech sector.

Of course, I still have the skills and knowledge I gained as a teacher and put them to use everyday - whether it's helping colleagues with projects, using my interpersonal skills with the public when onsite, or effectively managing my time while juggling several builds at the same time.

Alongside my work as a developer, I also tutor students taking their GCSE Maths exams in my spare time. Outside of work I am an avid gamer and spend much of my time reading and often writing fiction. Recently, I joined a local archery club and am looking forward to starting competitions next year.

RELEVANT EMPLOYMENT

Junior Web Developer / Onsite Technician at LiveBuzz, Coventry

January 2023 — Present

In this role, I work in a tight knit team of around 11 developers to design, create and deploy registration pages for corporate events hosting thousands of visitors. I work productively alongside relationship managers and clients to create bespoke products that fulfil a wide variety of needs.

While some projects require a team effort, I also work independently to create sites using Laravel, PHP, JavaScript, HTML and SCSS, and as a team we use Git to streamline complex builds.

A second part of this role requires me to work onsite to build and maintain registration areas for customers to use while attending events. In this side of the role, I manage a team of staff to assist visiting customers, maintain a positive relationship with clients, and ensure a smooth registration process. While onsite, my duties also involve building and maintaining Linux servers and a local network with printers, touch screens and scanners and troubleshooting any issues that arise.

Maths Tutor

January 2023 — Present

Alongside my work as a developer, I tutor students taking their GCSE Mathematics exams. I have successfully taken students from being anxious about their exams to confident pupils who are proud of the results they achieve by being a reliable, hardworking tutor who forges positive relationships with both the students and their parents.

Supply Teacher at Aspire Education, Warwickshire

September 2022 — January 2023

While preparing to leave education for my first role as a developer, I worked for several months as a supply teacher at a dozen schools in the Warwickshire area. I worked tirelessly with students and classes to step in when teachers were unable to be in the lesson.

This role changed daily, therefore required the ability to improvise and think on my feet to maintain decorum and control in different environments, be it the subject or the school itself. I developed many skills during my time as a supply teacher as I travelled to numerous school not knowing the children or staff. This in turn further developed my confidence and communication with both colleagues and children from a variety of backgrounds.

Teacher of Mathematics & Computer Science at Ashlawn School, Rugby

January 2020 — September 2022

This role entailed all you would expect from a modern secondary school teacher - maintaining behaviour standards, working with students and parents to foster relationships and improve results, and administrative duties to ensure lessons ran smoothly. On top of the time management and interpersonal skills needed in a teaching role, I also needed the dedication and discipline to work outside of school hours and always needed to be organised. Furthermore, I helped create and run a chess club and maths tutoring as extra-curricular activities.

Teacher of Mathematics at Harris C of E Academy

September 2018 — December 2019

Harris was the first school I taught at as a qualified teacher. I taught children from Year 7 to Year 11 Mathematics while managing to complete the various tasks, observations and activities needed to pass my NQT year. This was no small effort but I accomplished it well through use of hard work and my nurturing nature.

RELEVANT EDUCATION

Software Development Bootcamp, Hyperion Dev

December 2022 — March 2023

To expand my repertoire as a developer, I applied to complete this University of Manchester co-certified Software Development Bootcamp. During the bootcamp, I developed a strong understanding of core Python concepts such as data types, variables, conditionals, loops, functions, and object-oriented programming. I honed my skills in writing clean, efficient, and well-documented code, fostering best practices in software development.

Full Stack Web Development, Self-taught

Over the course of around nine months, I used various online courses to teach myself full stack web development. Before starting I had no experience working with code, and now I am able to use HTML, CSS, JavaScript, React and Node to create full stack web applications. I also learnt how to use MongoDB for NoSQL databases. Learning all of this while balancing a full time job as a teacher was challenging, but through determination, hard work and perseverance I achieved success in my endeavours.

PGCE Secondary Maths, Bishop Grosseteste University

September 2017 — September 2018

Passed with Distinction

Drama (BA Hons), University of Lincoln, Lincoln

September 2012 — September 2015

Graduated with a 2:1